



**CEAD 8302 Strategies and Models for
Family Ministry**
New Orleans Baptist Theological Seminary
Church Ministry Division
November 11-13, 2024
(Mon 1-9, Tue/Wed 8-4)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. Special attention is given to current literature in the field. Family life education projects will be developed and evaluated.

Student Learning Outcomes

This course is designed to introduce students to the basic principles, procedures, guidelines, and available resources for the role of family life in the ministry of Christian education in the local church. The student involved in this process should be able to demonstrate an understanding of:

1. current societal issues influencing the family.
2. concerns that may be addressed through family life education in the church.
3. one chosen researched problem or need, and skill in
4. presenting a family life education project for use in his/her church.

Textbooks

The following four texts are required and are to be read in their entirety.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 5th ed. Grand Rapids, MI: Baker Academic, 2021. Kindle edition available. ISBN-13: 978-1540963000. Kindle edition available.

Bettis, Chap. *The Disciple-Making Parent: A Comprehensive Guidebook for Raising Your Children to Love and Follow Jesus Christ*. Diamond Hill Publishing, 2016. ISBN: 978-0692671054. Kindle edition available.

Hunter, Ron. *Recalibrate: A New Measure for Family Ministry*. Nashville, TN: Randall House Publications, 2019. ISBN-13: 978-1614841067. Kindle edition available.

Shirley, Chris. *Family Ministry and the Church: A Leader's Guide for Ministry through Families*. Nashville, TN: Randall House Academics, 2018. 978-0892654727. Kindle edition available.

Course Teaching Methodology

In this seminar you will develop presentations and participate in interactive discovery-learning.

Course Requirements

Pre-Seminar Assignments

Request and Prepare Family Life Topic Presentation

Request Family Life Topic

Due: Sept. 27

Submit topic request by Sept. 27. Topics may not be duplicated and will be assigned on a first-come first-served basis. If you wish to present a topic not listed below, submit it for approval. The presentation topic must be approved by the professor. (Time length of presentation may be adjusted based upon seminar enrollment). A list of topic assignments will be emailed to seminar participants. Topics include, but are not limited to, the following:

- Adoption – domestic (private/open, non-foster)
- Adoption – international
- Alcohol and Substance Abuse/Family Impact
- Social Media/Technology
- Family Worship at Home (not family devotions)
- Domestic Violence
- Marriage Enrichment
- Foster Care
- Family Missions and Ministry
- Special Needs Ministry
- Grandparenting
- Ministry to the Elderly

Prepare Family Life Topic Presentation

Develop a 40 to 45-minute visual presentation (PowerPoint, Prezi, etc.) on the approved topic. Address the following:

- how the topic is manifested in contemporary family life,
- current models for church response to the topic, and
- suggested strategies for the church to respond.

Submit Family Life Project Idea

Due: Nov. 8

Your project idea must be approved prior to the project development. Ideas will be reviewed and approved or modified by the professor by the end of the seminar meeting. The project idea must include: A brief (approximately 2 pages) description of the local ministry situation and a rationale for the project. Present why this is an important project

for your church or ministry and how it may impact positively the congregation or community. *This assignment is related to SLO #4.*

QQTP - Questions, Quotations & Talking Points (20%)

Due: Nov. 11

For each of the four required texts, write a one-page document including each of the following:

- **Questions:** Note the points at which a question comes to mind as you read the texts. For each text, write a thoughtful question that invites analysis, synthesis, or evaluation of the material, or makes connections between the readings and previous readings.
- **Quotation:** For each text, select a quotation that is especially pertinent or relevant to the main points of the readings. The quotation should be neither too short (1-2 lines), nor too long (10-12 lines). Cite the source.
- **Talking Points.** Write at least *five* detailed talking points, covering several different topics from the reading that show that you have thought seriously and critically about the readings. *This assignment is related to Student Learning Outcomes 1 and 2.*

Annotated Bibliographies (10%)

Due: Nov. 11

Develop an annotated bibliography of 10-15 resources (beyond the required texts) related to your family life topic. The annotated bibliography should inform your project. *This assignment is related to SLO #3.*

Seminar Assignments

Family Life Topic Presentation (20%)

Due: Nov. 11

Present the family life topic at a time designated by the professor. (See the instructions in Pre-Seminar Assignments). Guide a 15 to 20-minute discussion following the presentation and respond to questions from other seminar participants. Post all presentation materials to the designated discussion board on Canvas by end of the day of presentation. *This assignment is related to SLO #4.*

Text Discussion (5%)

Due: Nov. 11

Lead a discussion on an assigned book/chapters from required texts. Assignments will be made by the professor. Be prepared to participate in class discussions of the primary texts during the seminar. *This assignment is related to SLO #2.*

Post-Seminar Assignment

Family Life Project (40%)

Develop a major family life project that could be implemented in your local church or ministry setting. (Full implementation is not necessary. *Development* of the project is the assignment.) The project will be completed in two steps.

The Family Life Project Idea (5%)

See the description under Pre-Seminar Assignments.

The Family Life Project Proposal (35%)

Due: Dec. 11

The proposal should include:

- Identification of the need for the project
- Theoretical and theological rationale for the project
- Strategies for implementation of the project
- Evaluation methodologies that can be used to determine the impact on the local church or ministry

A grading rubric is posted on Canvas and should be used to structure the project paper. Resources necessary to inform and complete the project should be included in the bibliography. Implementation of the Family Life Project is not required as part of this assignment.

Evaluation

Family Life Project Idea	05%
QQTPs	20%
Annotated Bibliography	10%
Text Discussion	05%
Family Life Topic Presentation	20%
Family Life Project Idea	05%
Family Life Project Proposal	35%

Course Policies

The following policies will serve to govern both the student and professor for the duration of this seminar.

Absences: Absences in doctoral seminars are not permitted.

Academic Honesty Policy: All doctoral, graduate, and undergraduate NOBTS students, whether on campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. Assignments must be Word documents or PDFs, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

Assignment Submission: All assignments are to be submitted to Canvas by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor.

Classroom Decorum: Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Use laptops appropriately during class.

Disability Accommodations

Accommodation for students with disabilities is determined and approved by the Assistant Dean of Students for Student Affairs. If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact Conner Hinton immediately at chinton@nobts.edu or 504-816-8246. Students must complete the [Accommodation Request Form](#) and provide documentation of their disability. The Assistant Dean of Students notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations. The seminary reserves the right to consider each request for special accommodation on a case-by-case basis pursuant to the criteria enumerated above.

Electronic Devices: Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the current NOBTS catalog.

Late Assignments: Late assignments are not accepted in doctoral seminars.

Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is always expected in the online environment.

Plagiarism: NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Professor's Absence or Tardiness: If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

Recording Policy: Only official NOBTS recordings of class (CIV, Flex, etc.) are permitted. Student recordings, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not

receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Canvas and CampusNexus Student (CNS): You are responsible for maintaining current information regarding contact information on Canvas and CNS. The professor will utilize both to communicate with the class. Canvas and CNS do not share information so you must update each. Assignment grades will be posted to Canvas.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center’s page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Hurricane/Severe Weather Evacuation: For up-to-date weather information stay tuned to: WBSN FM-89.1 -- WWL Channel 4 -- WWL AM-870 -- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Sign up for the NOBTS emergency text messaging service at <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Office Hours: Office hours are posted outside the professor’s office. If necessary, contact the professor to schedule an appointment.

Student Wellness: Take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep, and taking some time to relax. This will help you achieve your academic and ministry goals and cope with stress. All of us benefit from support during times of struggle. Helpful resources are available on campus and an important part of the seminary experience is learning how to ask for help. Asking for support sooner rather than later is almost always helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. The Spiritual Formation and Student Life Office is here to help and may be contacted at 282-4455, ext.8246 or deansec@nobts.edu. The Leeke Magee Christian Counseling Center may be contacted at 504-816-8004 or lmccc@nobts.edu. Consider reaching out to a friend, faculty, or family member you trust for help, getting connected to the support that can help.

Technical Assistance: For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

2. Canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) Canvas.NOBTS.edu.
3. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
4. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
5. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
6. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.